English as a Second Language Program

PROGRAM DESCRIPTION

The English as a Second Language Diploma Program is to foster the development of listening, speaking, reading, writing skills needed to communicate effectively with emphasis in the academic world. Designed for undergraduate and graduate international students non-native speakers of English.

The English as a Second Language Diploma Program offers six proficiency levels. All new students will take a placement test to determine the student's English level of proficiency. All new students will be placed into classes based on the results of their TOEFL scores at the end of the program the student will have to retake the TOEFL again and send the score to the University.

Listening: Students will listen to English from native speakers and by their peers focusing their attention on the speaker's message in order to comprehend and produce a meaningful response.

Vocabulary: Students will be able to acquire new vocabulary on a daily bases through class activities and reading

Speaking: Students will have the daily opportunity to practice speaking in structured conversations with the professor and peers.

Reading: Students will be reading a variety texts, including short stories, poetry, and expository writing, with guidance and support from their teacher and peers. Students will learn various strategies to help them comprehend a text in their second language.

Writing: Students will be writing on a daily basis, practicing the grammar structures and the new vocabulary. Students will learn to organize and write their ideas using effective grammar, coherent paragraphs and simple essays.

Every level will cover vocabulary, grammar, writing, reading and speaking practice at different levels

PROGRAM OBJECTIVES

- To provide a high quality, comprehensive course of instruction in American English for those whose native language is not English.
- To develop an understanding of everyday idiomatic English of native speakers in the United States
- To provide strategies for effective oral communication in modes typical of conversational, professional and academic settings
- To provide intensive practice for personal free-writing to composing correspondence and essays so as to develop fluency, clarity, organization, expression, grammatical accuracy and editing skills.
- To develop reading comprehension of American English literature
- To practice academic skills required for a proper college education

ADMISSIONS REQUIREMENTS

Satisfactory and verifiable completion of a high school degree or GED (Foreign diplomas must be translated and evaluated by a member of NACES).

GRADUATION REQUIREMENTS

- Successful completion of the University orientation program.
- Successful completion of TOEFL exam (test scores must be send from ETS to the university. The university TOEFL school code is **6721**).

Semester I (Requirement of 300 clock hours)

- ESL 101 ESL Level I   150 clock hours
- ESL 102 ESL Level II   150 clock hours

Semester II (Requirement of 300 clock hours)

- ESL 103 ESL Level III   150 clock hours
- ESL 104 ESL Level IV   150 clock hours

Semester III (Requirement of 300 clock hours)

- ESL 105 ESL Level V 150 clock hours
- ESL 106 ESL Level VI150 clock hours
- Successful completion of the university career services requirements.
- Successful completion of TOEFL exam (test scores must be send from ETS to the university. The university TOEFL school code is **6721**).

PROGRAM LENGTH

The English as a Second Language Program is designed to be completed in three semesters. Completion of the program requires 900 clock hours. Students will not earn college credits in this program.

PROGRAM COSTS

Admissions fee: $50 (non-refundable)
Tuition: $9,000
Estimated cost for books: $500 (**Note:** Books can be rented or purchased on amazon.com thus the price may vary).
Total program cost: $9,500 (Not including admissions fee)

AVAILABLE SCHEDULES (please note this schedules are subject to change)

Morning: Monday-Friday 9:00am-1:00pm

Night: Monday-Friday 6:00pm-10:00pm