

A.A. in Preschool Education

Day care center workers serve a vital role in our society, as more and more parents seek child care options outside the home. These workers assume the responsibility for a large portion of the child's waking hours, and must be educated to fulfill these responsibilities in a manner that contributes positively to the child's overall growth and development. They must understand the basic principles of child development, including physical, intellectual, emotional and social growth. They must be able to manage behavior and to observe changes. And they must be able to establish positive relationships with families of the children in their care.

The AA Degree Program in Pre-School Education is designed for students who wish to enter the field of child care or pre-school teaching immediately upon graduation. Upon completion of the program, the students are qualified to teach in a day care or pre-school, or to continue with their BA Degree in Pre-School Education at JMVU. They could also transfer to a four-year program in Education or Child Development, or pursue other Liberal Arts majors at other colleges.

Program Objectives

- 1. Outline current theories in early childhood development and discuss physical and psychosocial factors that lead to cognitive, language, and literacy development according to a child's age.
- 2. Develop and implement appropriate curriculum for young children, fostering creativity and emotional, social, and verbal competence within the curriculum.
- 3. Demonstrate an understanding of the partnerships with parents and others that teachers must create in order to achieve the best results for children in their classroom.
- 4. To provide a logical career step and educational progression that will allow students to attain mastery of the skills and knowledge required for success as a professional pre-school educator.

Program Delivery

Students enrolled in the A.A in Preschool Education will be able to take the program on campus or 100% online.

DISTANCE LEARNING EDUCATION INFORMATION

Technological requirements for Distance Education Students:

PC (Windows Vista or higher) or Mac (10.6 or higher) Microphone and speakers Internet connection Firefox 30.0, Internet Explorer 8.0, Safari 5.1 or Chrome 34.0

Students privacy:

Student privacy is very important to the university. Students the university FERPA statement located university website under the consumer disclosures tab in the financial aid section. Students may also review the student records section of the university catalog pages 79-80 for more information on privacy.

Verification of Identity Protection:

During the admissions process students will be asked to provide a copy of their state or government issue ID. After students begin their program they will be required to upload a face picture to their Vargas Portal profile. Student identities will be verified and their privacy protected through the use of a student a unique username and password during the Admissions process. The Admissions and Financial Aid Offices will verify incoming student documentation. Student privacy will be protected through the https



secure connection of the Vargas Portal. Students will login online and agree through a student agreement that they are the sole users of the course materials. Students will be ask to submit their assignments on the Vargas Portal.

Additional Distance Education Fees:

There are no platform access fees, online library access fees, fees associated with identity verification and the course textbooks maybe purchased by the students on amazon.com and other online retail stores. If students desire the university to purchase the course textbooks for the student, the university will charge the cost of the book plus \$30 to the student account. Through the Vargas Portal students will be able to pay the charges, if they desire the university to buy the books for them.

Admissions Requirements

- Completed online admissions application, including a \$50 nonrefundable undergraduate admissions application fee for new applicants
- Satisfactory and verifiable completion of a high school degree or GED (Foreign diplomas must be translated and evaluated by a member of NACES).



I. General Education Requirements (Lower Level Courses) (Semesters I & II)

• Successful completion of the University orientation program on first semester enrolled.

Area of Communications: (requirement of all 4 courses for 12 CR)

| ENC 1000 Oral & Written Communications | 3 Credits | | | | |
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| ENC 1101 Composition I | | | | | |
| ENC 1102 Composition II | 3 Credits | | | | |
| SPC 1053 Oral Expression | 3 Credits | | | | |
| Area of Mathematics: (requirement of both courses for 6 CR) | | | | | |
| MAC 1105 College Mathematics I – Algebra and Geometry | 3 Credits | | | | |
| MAC 1114 College Mathematics II – Geometry and Trigonometry | 3 Credits | | | | |
| Area of Natural Sciences: (requirement of PCB 3703 + 1 elective course for 6 CR) | | | | | |
| PCB 3703 Human Physiology | 3 Credits | | | | |
| Elective: (choose one of the following for 3 CR) | | | | | |
| BSC 1005 Biology | 3 Credits | | | | |
| CHM 1025 General Chemistry | 3 Credits | | | | |
| PHY 248 General Physics | 3 Credits | | | | |
| MCB 2240 Etiology of Diseases | 3 Credits | | | | |
| Area of Humanities and Art: (requirement of one of the following for 3 CR) | | | | | |
| ARH 2000 Art Appreciation | 3 Credits | | | | |
| ARH 2010 Art History | 3 Credits | | | | |
| PHI 2030 Contemporary Philosophical Issues | 3 Credits | | | | |
| PHI 2103 Critical Thinking | 3 Credits | | | | |
| PHI 2600 Ethics | 3 Credits | | | | |



Area of Behavioral Sciences:

(requirement of PSY 2012 for 3 CR)

PSY 2012 General Psychology

3 Credits

II. Professional Education Requirements (Upper Level Courses)

Semester III: (Requirement of 15 CR) Required:

| • | EDF 1005 Introduction to Education | 3 Credits |
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| • | EEC 1000 Child Growth and Development | 3 Credits |
| • | EEC 1202 The Child Care Curriculum | 3 Credits |
| • | EEC 2940 Preschool Internship I | 2 Credits |
| • | EEC 2270 Teaching Preschool Children with Special Need | ds 3 Credits |
| • | HSC 2400 First Aid and CPR | 1 Credit |

Semester IV: (Requirement of 15 CR) Required:

| • | EEC 2001 Introd | uction to Preschoo | l Education | 3 Credits |
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- EEC 1601 Observing, Recording and Guiding Children's Behavior 3 Credits
- EEC 1520 Professional Child Care Management 3 Credits
- EEC 2300 Pre-School Instructional Methods and Materials 3 Credits
- EEC 2941 Preschool Internship II 2 Credits
- CHD 1330 Children's Literacy and Language Arts 1 Credit
- Successful completion of the university career services requirements.